

9^d on each excepting the first
volume on which the royalty should
be 6^d. If you should see yr. way
to publishing the series at 2/6 a
vol. I think the possible increase
of sales might warrant you in the
cheaper issue. I warrant me in
accepting a less royalty ie 6^d
for each of the vols instead of 9^d
for the last four.

Yours
C. H. Mason

(Heer)

P.S. I write at once in order that
the reprint of Home Ed: you
have in hand might be
moved into the series I suggest.

COPY

ilplcmc295

The House of Education,
Ambleside.

23. XI. 1903

Gentlemen

Meidea is Thakur

It would be well to publish a
Home Education Series consisting
of i Home Ed.

ii P. E.

iii Essays in Practical Education.

iv School Education

v "Ourselves Our Sons & Daughters"
A Treatise on Self-Training for
Young People.

Vol i should consist of the
1st six lectures in Home Ed:

Vol. II of the 1st Book of Parents & Children

III of the second Book of P.R.C
the part of the final chapter of
Homer's:

iv & v are publications which I
hope to submit soon which
are nearly ready.

I suggest this change
because I don't think the
form of the present volumes
is inviting though it was the
form I myself selected.

Also I think it is against P.R.C
that part of it consists of
tales & romances. These
more, I think, go better
alone.

As you have proceeded with

21 P2 CMC 295

the printing of H. Edwards, if I
remember rightly, the books are
stereotyped, I suppose we must
keep the same type & paper.

But if a light thick
paper could be used & a much
lighter cover it would be an
advantage.

The weight of these volumes
makes them unpleasant to
handle & also people complain
a good deal of the cost of
postage especially when they
are sent abroad.

My idea is that the
five volumes should be
published at 3/6 each &
that I should have a royalty of

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DRYDEN HOUSE,
43, GERRARD STREET,
SOHO,

LONDON, W. Jan. 12th. 1904.

Miss E. M. Mason,

House of Education, Ambleside.

Dear Madam,

In reply to your letter of yesterday's date,
we shall be very pleased to enter into the scheme as far
as possible. The edition that we have lately printed of
'Home Education' is 1,000 copies, and we are afraid we
could not sacrifice the whole of this at present. However,
we may, as you suggest start the series with one of the
later volumes, say 'Parents and Children', if we can arrange
the matter with you. We are afraid that it would not be
possible to give you a royalty of more than 6d. per copy,
if the books were published at 3s. 6d. each, but perhaps the
best way will be for you to send on the MS. of Vol. 4. of
the series, which we understand you have ready, when we can
go into the cost and put a definite proposal before you.

We are very anxious to meet you in every way in the
matter, and if the scheme seems likely to be a success
there is no reason why we should not put the new edition
of 'Parents and Children' in a smaller and more convenient
form in hand at once, though of course this would involve

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43, GERRARD STREET,
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LONDON, W. Feb. 15th. 1904.

Miss E. M. Mason,

House of Education, Ambleside.

Dear Madam,

We will bring the question of your Home Education Series before the next meeting of the Literary Committee of our Board when we will write you definitely on the subject. Meanwhile, we beg to say we have gone into the cost of printing 'Schooling' and we find that we could not afford to publish it at less than 3s. 6d. net, giving you a royalty of 6d. per copy. If you could see your way to accept this it will help us considerably in coming to a decision about the whole series.

We are sending you a copy of 'Parents and Children' in sheets as requested.

Yours faithfully,

KEGAN PAUL, TRENCH, TRUBNER & CO.,
LIMITED,

B. L. W.

11p5 cmc 295

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LONDON, W.

- 2. -

an immediate loss to us in that we should have to sacrifice
the set of stereo-plates.

Yours faithfully,

KEGAN PAUL, TRENCH, TRÜBNER & Co.
LIMITED.

B.L.B.

Parents - to 280

Home Ed. - to 214 + 303 + 369 = 280
Exp. in edo
Sch. Supp. 213 - 300

glad if you agree with me that
it should make a fit conclusion
to the Series.

I send it for yr. consideration
I shall be glad to hear if it
comes to hand.

I suppose the slips could not
be ready for the March number
of the Parents' Review but
could they for the April number?

Yrs. yrs.

E. H. Mason
(E. H. M.)

copy

ilp6cmc295

The House of Education,
Ambleside.

24.2.1904

Gentlemen

I am sending a copy of
a private letter from Mr. Franklin
(Hon. Sec. Dec. P.M.U.) which will
show you that the need of the
volumes of the Home Education
Series is rather urgent as we
are inviting 'Associates' to join
us upon the study of these books.
I am not at all sure that there
will join us in such numbers
as Mr. Franklin anticipates but
anyway there will be a demand
I am anxious that it should

be supplied as early as possible.

I wonder would you care to print a number of leaflets advertising the volumes which might be sent out in the Parents' Review or otherwise through the P. M. U. Office. I enclose a suggestion of what I mean (to follow tomorrow).

I should like, if you think well to add a sixth volume to the series, —

Max Pauli: a Prelude

This is a tale, not exemplifying how should should be brought up as in Emile, Frederic etc but a disclosure of the Carr Thompsons,

11p7cm295

high purposes, fantastic dreams of a young man founded on the only voracious vic intine of a young person that I have ever come across — the life of Frederick Perthes.

No one would read now the two bulky volumes of the Heben not that biography would give what I think is greatly needed by parents — a worthy study of the inner life of a well-conditioned young person.

I wrote the story for the 'Parents' Review' some years ago with this intent I shall be

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21PBcmc295
DRYDEN HOUSE,
43, GERRARD STREET,
SOHO,

LONDON, W. March 1st. 1904.

Miss Mason,

The House of Education, Ambleside.

Dear Madam,

We only received your letter of the 26th. ult.
this morning together with that of the 29th. We are much
obliged for the copy of 'Pastor Agnorum' as a sample, but
we are afraid that 'Schooling', at any rate, is so much
longer a book that we shall not be able to print it in quite
such large type. However, we will do our best to print
it in as readable and clear a type as possible.

We quite agree that it would be better to have a four
page circular than a single leaf. We enclose copy of one
of a series we are doing.

With regard to the question of adding 'Max Pauli' to
the series, we do not think that there will be any necess-
ity to settle this definitely at the present moment, as
if the series is a success as such, we would certainly have
no objection to putting in another volume, and we will
frame the agreement in such a way as to allow of this.

We think that the idea to make 'Home Education' 3/6 net

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LONDON, W.

- 2. -

is quite a feasible one, and we will consider the matter
and let you know our decision shortly.

Please note that it will be necessary for us to make
the price of the books 3/6 net, and therefore the Parents'
National Education Union will have to sell copies at that
price. This is the cheapest that we can make them.

We may say that it is our intention to sacrifice the
plates of 'Home Education' and 'Parents and Children', and
to reset the books so as to be uniform with the others.
You are therefore at liberty to make whatever alterations
in them that you may think fit, but we think it will be
advisable to reprint 'Parents and Children' as soon as
possible in order that we may be able to supply the demand.

Yours faithfully,

KEGAN PAUL, TRENCH, TRÜBNER & Co.
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B. L. W.

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SOHO,

LONDON, W. March 3rd. 1904.

Miss Mason,

The House of Education, Ambleside.

Dear Madam,

We enclose herewith an agreement which we trust
you will find in order, and we shall be glad if you will
sign and return the counterpart to us.

Yours faithfully,

KEGAN PAUL, TRENCH, TRUBNER & CO. LTD.

Spencer C Blackett

Manager.

Home Education Series

211 P11 2m295

by Charlotte M. Mason

These volumes contain the educational principles, an account of the methods proposed ^{in the first place} to members of the Parents' National Educational Union, ~~generally~~ known as 'P.N.E.U. Teaching'.

I. Home Education & the Young

The bringing up & teaching of children ^{up to} under nine years of age - & after.

2. Parents & Children.

The office work of Parents; & the further developments & general application of 'P.N.E.U. Teaching'.

3. Essays in Practical Education.

At a time with various questions ^{concerning} of character & culture.

Various illustrations of the way of the Will: & some other matters.

4. Schooling: Education

The principle, as Education is the Science of Relations, as requires a generous curriculum, & serious ardent study.

5. Muscles, the Senses & the Mind

The management of our senses, body & mind: intended especially for young people.

6. Max Pauli: a Prelude

11P12cm295

"The Months of growth are long, long, Months."

- * The publishers offer the new ^{improvement} ~~edition~~ of Home Education now on hand, issued at 6/-, for 3/6 in order to make way for a new edition uniform with the other members of the series. Price of each vol. of series 3/6.

Dear Sir

Thank you for sending back
my quite satisfactory agreement. I hope
shortly to send you the circular + am
working at Parents + Children.

Perhaps you will soon let me have a
specimen of typeset paper. I see the agreement
contemplates an American & foreign circulation.
We are sending some exhibits to the S. Louis exhibition.
So this might be a good opportunity to communicate
with U. S. American agents but I leave that to you.

The House of Education,
Ambleside.

^a
Rev. Mr. Tol: I shall be very
glad for the matter to
proceed as soon as possible
as there are other ~~things~~ ^{things}
pending the issue
of the Home Education Series

Yours
truly
C. H. Mason
(Mrs)

ilpBemo295

The House of Education,
Ambleside.

16.2.1900

Gentlemen

I am much
obliged by your letter &
the know. sheets of
Parents' & Children
^{and my} I accept your terms, that
is, sale at 3/6 per vol.
or really to me at 6^d

21p14cm0299
The House of Education,
Ambleside.

26. 2. 1904

Gentlemen

I enclose a sketch of
the ~~sketch~~ of leaflet I
suggested to be inserted in
the April number of the
Parents' Review.

I mention to make a bold
suggestion at the end which
you will perhaps consider.

I am sending a volume which
I think looks well & is
pleasant to read & is about
the size that I think each
volume of the series would be.
But I am willing to leave the
matter to you.

Truly yr.

E. H. Cresson

(Enclosed)

Kindly return Pastor Apocryphum
shortly.

11 P 15 cmc 295

Messrs. Helen Paul Torrich, Tribner & Co. have the pleasure
 to announce that they have arranged to issue a
 series of volumes dealing with Home School Education &
 covering the field from the point of view of certain definite
 principles. It

That 'education is a failure' has come to be a phrase on
 everybody's lips. In so far as ^{this} is true, it is because
 we go to work in a happy-go-lucky way, without an
 adequate basis of philosophic thought to give unity &
 continuity to our efforts.

These volumes contain a body of educational
 theory which many persons have found living & happy.
 Some of the members of this 'body' of thought are as old as
 common sense, others are, perhaps, new. But, new or
 old is of little moment. The point is that the whole is
 vital, inspiring & practical. It offers a key to many
 pressing problems, whether in home training or in
 school teaching.

The question of a school curriculum, for
 example, receives what is, in that nature of
 the case, ^{a final answer} one most stimulating & encouraging
 to teachers.

The method of these volumes is a progressive
 amplification of given principles which are applied
 to various problems inherent in education.

11/17/17 cmc2015 S-

Because one book should be
read at a time with the questions
as a final

The publishers are holding their
hand about reprinting Parable
Children until the arrangements

for the series are settled.

Albion School I entirely agree

with you. Your guarded
announcement is quite the
right thing.

Sincerely

C. H. Mason

(Edison)

The
'Home Education'
Series

by Charlotte M. Mason

These volumes contain the educational principles
and account of the methods proposed (in the first
place) to members of the Parents National Educational
Union: likely to be of use to parents & teachers
generally.

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These Reform Paul Trinch, Tribune Co have the pleasure to announce that they have arranged to issue a series of volumes dealing with home & school education & covering the field from the point of view of certain definite principles.

That 'education is a failure' has come to be a phrase on everybody's lips. In so far as this is true, it is because we go to work in a happy-go-lucky way, without an adequate basis of philosophic thought to give unity & continuity to our efforts.

These volumes contain a body of educational theory which many persons have found living & helpful. Some of the members of this 'body' of thought are as old as common sense; others are, perhaps, new. But, new or old, is of little moment. The point is that the whole is vital, inspiring & practical; offers a key to many pressing problems, whether in home training or in school teaching.

The question of a school curriculum, for example, receives what is, in the nature of the case, a final answer, ~~one most stimulating & convincing to teachers~~ ^{in forms of new ideas which should be widely known}.

The method of these volumes is a progressive amplification of ^{given} principles which are ^{seen} of the various problems inherent in education.

The 'Home Education' series

The series will consist in the first instance of the following five volumes.

1. Home Education (ready) 3.6.8.

Treats of the bringing-up & teaching of children up to ^{under 10} nine years of age.

- i Some Preliminary Considerations
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- iv ^{Some} Habits of Mind
- v Lessons as Instruments of Education
- vi The Will, the Conscience, the Divine Life in the Child

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The office & work of Parents: & the further ^{five} development & general application of P.H.E. 'teaching principles'.

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- iii Parents as Inspires
- iv The Parent as Schoolmaster.
- v Parents as Trainers.
- vi Parents as Instructors in Religion

School Education.

3. Descriptive & Historical Education
- The principle, Education is the Science of Relations requires a generous curriculum & secure and solid study. i Doubtful Authority

7. No of reduction
in present price
2.1.8.

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- iii ~~Practical~~ Psychology in Relation to Common Thought
- iv Some ~~Aspects~~ of Physical Training ~~Emphasized~~
- v ~~Physical~~ Mental Training
- vi Moral Training etc
- vii School Books

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H.

various illustrations of the 'way of the hill',
to formation of habits etc. *near ready*

- i The Philosophy at Home
- ii attention
- iii An Educational Experiment
- iv Dorothy Vernon's Achievement
- v 'Consequences'
- vi ~~Various~~ ~~Tables~~ etc

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Ourselves, Our Souls Bodies *in the*

attractive on self. Training for young people.

- i The County of Lancashire
- ii The Government of Lancashire
- iii The House of Lords
- iv The House of Commons etc.

1. "Oh, Miss Smith," said a little girl to her governess, "There are so many things more interesting than lessons to think about!"
 When is the harm? In this: not merely that the children are wasting time, though that is a pity; but that they are forming a desultory habit of mind, reducing their own capacity for mental effort. When is the help, then, if not in the will of the child? ^{up Mrs. is} In the habit of attention, a habit to be cultivated even in the infant."

Home Education: Some Habits of Mind

2. "The child brings with him into the world, not character, but disposition. He has tendencies which may need only to be strengthened, or, again, to be diverted, or even repressed. His character - the efflorescence of the man whose in the fruit of his life is a preparing - character is original disposition, modified, directed, expanded by education, by circumstances, habits, by self-control self-culture, above all, by the Supreme agency of the Holy Spirit, even when that agency is little suspected or little solicited."

3. Parents & Children: Parents and Pupils

There is much difference between intelligent reading, which the pupil should do in silence, as men parrot-like cramming up of content; it is not a bad test of education to be able to give the points of a description, the sequence of a series of incidents, the lines in a chain of argument, correctly after a single careful reading. This is a power which a barrister, a publisher, a scholar, cannot but acquire; it is a power which children can

acquire with great ease, once acquired, the gulf is bridged which divides the reading from the non-reading community.

School Education : School Books & How they make for education.

- H. This extraordinary how wide is the gap between theory & practice in most of our lives. 'The man who knows the power of habit has a key to which with to regulate his own life & the lives of his household, down to that of the cat sitting at his hearth.' (applause) Thus, Mr. Belmont aka scientific fathering. Truly, this morning did it dawn upon him that, with this key between his fingers, he was letting his wife's health, his child's life, be ruined by a habit fatal alike to present peace & to the hope of manly self possession in the future.

Essays in Practical Education : The Philosopher at Home

1 Home Education: Some Habits of Mind

"Oh, Miss Smith," said a little girl to her governess, "there are so many things more interesting than lessons to think about!"

Where is the harm? In this: not merely that the children are wasting time, though that is a pity, but that they are forming a deplorable habit of idleness, reducing their own capacity for mental effort.

Where is the help, then, if not in the will of the child? In the habit of attention, a habit to be cultivated even in the infant.

Home Education: Some Habits of Mind

2 Parents & Children: Parents as Inspirers

"The child brings with him into the world, not character, but disposition. He has tendencies which may need only to be strengthened, or, again, to be diverted, or even repressed. His character - the efflorescence of the man wherein the fruit of his life is a preparing - character is original disposition, modified, directed, expanded by education, by circumstances, later, by self-control & self-culture, above all, by the supreme agency of the Holy Ghost, from whom that agency is little suspected, & as little solicited."

Parents & Children: Parents as Inspirers

Parents as Inspirers

3 M.

School Education: School books show they make progress. There is much difference between intelligent reading, which the pupil should do in silence, & a mere parrot-like cramming up of contents; it is now a bad test of education to be able to give the points of a description, the sequence of a series of incidents, the links in a chain of argument, correctly after a single rapid reading. This is a power which a barrister, a publisher, a scholar labours to acquire; it is a power which children can acquire with great ease, & once acquired, the pupil is ended which divides the reading from the non-reading community.

School Education: School books show they make ^{total education} progress.

4 B.

Essays in Practical Education: The Philosopher at Home

"It is extraordinary how wide is the gap between theory & practice in most of our lives." The man who knows the power of habit has a key, which with to regulate his own life & the lives of his household, down to that of the cat sitting at his hearth."

(Applause) Thus, Mr. Belmont at a scientific gathering. But only this morning did it dawn upon him that, with this key, between his fingers, he was letting his wife's health, his child's life, be ruined by a habit of like to peace present peace, & to the hope of manly self-possession in the future.

5. "Every great work, every invention has been reasoned out. Have you ever seen in a museum the trunk of a tree hollowed out by burning, which early man has used for a canoe? It was an immense piece of reasoning, quite as intelligent as that by which Mr. Edison arrived at any of his great discoveries, that led the man, who had never seen a boat of any sort, to work out for himself this means of crossing the water. For all he had nothing to go upon: his was the first idea."

"Ruselins, Our Souls Bodies": The House of the

Rough Copy

Please return tomorrow after Committee's Meeting
The

12 p 10 cmc
295

No other copy

'Home Education'

Series

by Charlotte R. Mason

~~Adapted~~
These volumes contain the educational principles and
Price 3/6 each net account of the methods proposed
in the first place to members of the Parents' N. E. U.
& Governors' P. N. U. Teaching. They should, however, be
serviceable to all Parents & Teachers who wish to carry on
the work of education with an intelligent aim according
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This is only the circular. Publisher has
sent attached a pattern.

To the members of the Executive Committee
Dear friends

May I tell you of the ^{of great} extreme thankfulness &
gratification with which I heard of your cordial &
gracious reception of the little Synopsis I submitted
to you. ^{of my own} I should like to say how much I appreciate the
singularly valuable criticism & amendments ^{that} ^{from}
style & subject matter which I have received from 30 or 40 members
of the Committee. I have been able to embody almost all of
them in the booklet as it now stands, & feel that the little
document has gained in ^{much} several ways. I move forward with
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Yours truly, ^{Madison} you put the delightful ^{Madison} ~~response~~
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Most cordially & gratefully
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LONDON AGENCY FR ORDNANCE MAPS,
12, 13, AD 14, LONG ACRE,
LONDON.W.C.

February 29th 1904

SUBJECT: Geographical Readers.

Miss C. M. Mason,
The House of Education,
Ambleside.

Dear Madam,

In reply to your letter of the 27th inst., I enclose a copy of my letter of the 12th of November last, and will only add that the loss on the series up to the end of last year was less than the amount estimated, viz. £37:5:5. Nos. 1, 2, & 4 are out of print now, so there would only be a small stock of Nos. 3 and 5 to consider.

I am prepared to pay £5 for all your interest as from Dec.31 last, or to sell you all my interest, stereos, &c. from the present date for £37:5:5.

Hoping for an early reply,

I am, Dear Madam,

Yours faithfully

Edward Stanford

14p2cmc295
C O P Y .

November 12th 1903

Geographical Readers.

Miss C. M. Mason,
The House of Education,
Ambleside.

Dear Madam,

In reply to your letter of the 12th inst., I see that your royalty for the last five years has averaged £2:2:5, and I should therefore propose to give you £5 for your interest in the series, the same amount as I paid to Mr Faunthorpe and Canon Daniel recently for their books.

If, however, you like to buy my interest in the series, you shall have it for my loss on the books at the end of the year, - probably about £60. The price would include the stereo plates and any stock there might be. You would then be in possession of everything, and able to make a bargain with a new publisher.

Please let me hear from you at your convenience, and believe me

Yours faithfully

(Signed) EDWARD STANFORD.

P.S. You will find the Readers on page 33 of my new Catalogue enclosed.